

Active learning and High Impact Teaching Practices

Discussion Leaders:

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Discussion:

Student Ready versus Teacher Ready

Looking at potential students of 2025

Group Activity:

Think about what skills and knowledge should the student have to be successful?

Digital literacy

Evidence based practices/ Make and justify decisions

Applying knowledge to real world situations

Reasoning cause and effect

Being able to work in diverse communities

Professional Conversation (mindfulness, respect, compassion, fearless)

Collaboration

Interpersonal Skills

Purpose driven

What is Success?

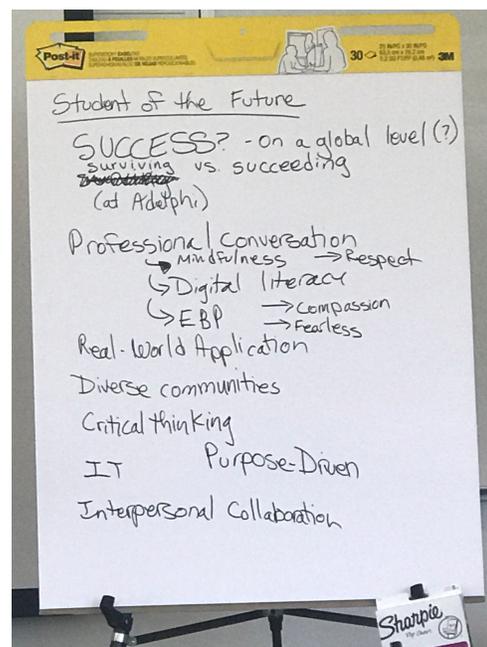
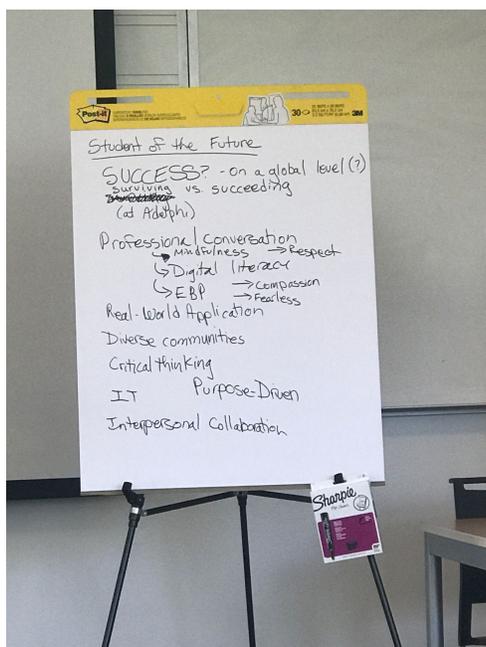
-Depends on Level of Student

-Should we be thinking of success on a global level or content knowledge? Both?

We can ask students on the first days of class:

-what are their expectations of the class?

-multiple checkpoints on if they are meeting their goals



Importance and efficacy of HIP

What activities can you do in class that promote these goals?

HIP Activities:

Co-teaching for FUN

Group Activities

Fully immersive learning

Flipped Classroom

Simulations

Implicit Classroom Structure (Responsive Listening and Facilitation skills)

Interactive Online Components (video, media, VoiceThread)

Experiential Learning

HIP in Service of Momentum

Moving forward (Recommendations)

Momentum Goals

CORE

create a world-class academic experience

be relentlessly dedicated to student success

COMMUNITY

establish Adelphi as a model of diversity and inclusion

Develop a powerfully connected university

RESOURCES

ensure smart growth, financial strength and operational excellence

become a well-known and widely recognized university

Question:

What does faculty need to implement aligned Momentum goals/HIP practices?

What	How
Learning Communities	How can we create the capacity to create interdisciplinary exchanges. Pooling resources. Collaborative spaces. (Teachers & Students). Project-based collaboration across courses. Co-teaching
Re-imagining First Year Experience	Teaching students responsibility of a student(administrative, social and financial responsibilities)
Common Intelligence	

Engage in High Impact Teaching and Learning for all Students

Post-it SUPERSTICK BASELFO TABLETA A FOLHAS MOBILES SUPERCOLANTES SUPERADHESIVAS BLOC DE HOJAS REPOSICIONABLES 30 25 IN/PO x 30 IN/PO 63.5 cm x 76.2 cm 5.2 SQ FT/PP (0.48 m²) 3M

Engage in High-Impact Teaching and Learning For All Students:

What	How	
<u>Learning Community</u>	<u>Capacity to collaborate</u> Work in a team X silos <u>Being personable space</u> Collaborative research vs. silos Sharing resources across needs.	Writing center counseling center Alignment * students
<u>Common intellectual experiences</u>	(I) <u>Coteaching</u> <u>connected courses</u> "like academic success clusters" (II) <u>project-based</u> Collaboration Ex: Honors programs	True cultivation process → what are their drives → financial aid → academic expectation (similar to international students) → social emotional → p Small class size 3 course load

HIP Activities
 Coteaching for FUN.

Implicit Classroom Culture
 Responsive listening / Facilitation
 Interactive online learning

Experiential Learning / Critical Thinking
 → classroom voting

Collaboration

Diversity

Students as teachers / teacher as facilitator